# **EPFL Climate Change** and **Arctic Warming**

## **About myself**

eerl.epfl.ch







**Associate Campus Sion** 

Alpine and Polar Environmental Research Center (ALPOLE)



- Environmental Engineer
- PhD in Atmospheric Science
- Worked at the Science-Policy interface
- Big passion for polar environments





## I find climate change an important topic.

- A. Agree.
- B. Partially agree.
- C. Neutral
- D. Partially don't agree.
- E. Don't agree.
- F. I don't know.

Go to: responseware.eu Login: enter as guest Session-ID: susclim





## I am interested in what is happening in polar environments.

- A. Agree.
- B. Partially agree.
- C. Neutral
- D. Partially don't agree.
- E. Don't agree.
- F. I don't know.



# After this lecture you will be able to answer the following questions

- Why is there a climate change emergency?
- How do greenhouse gases work?
- Why are aerosols and clouds important in the climate system?
- Why is the Arctic warming faster than the global average?
- What are important Arctic atmospheric processes?
- What are the global consequences of Arctic warming?













# All these events have become more likely because of climate change.

Impacts are current reality.

Not a problem of the future. They come thicker and faster than anticpated.



## **Climate Emergency in a nutshell**



- 1. We are extremely close to our global temperature target of 1.5/2.0°C for 2100.
- 2. Drastic emission reductions are needed now and net-zero needs to be achieved by 2050.

  We need to hurry up.
- Humanity is faced with a technological, political and behavioral challenge never encountered before.

We need to run faster than ever before.

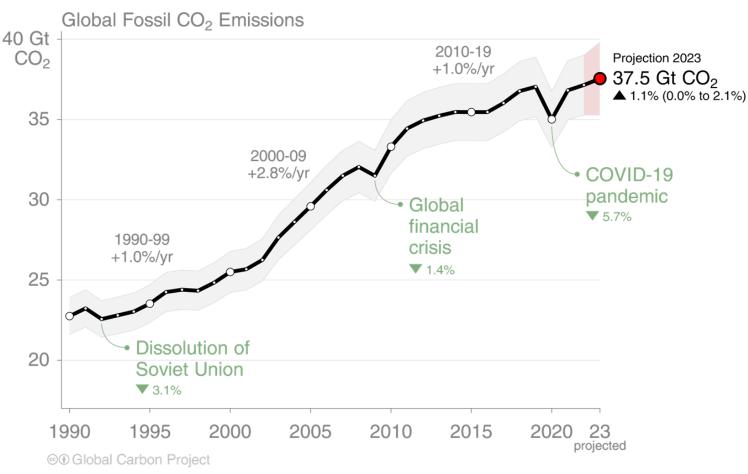


#### Global Fossil CO<sub>2</sub> Emissions

Global fossil CO<sub>2</sub> emissions: 37.1 ± 2 GtCO<sub>2</sub> in 2022, 63% over 1990

• Projection for 2023: 37.5 ± 2 GtCO<sub>2</sub>, 1.1% [0.0% to +2.1%] higher than 2022

Covid was a tiny dent.





Uncertainty is ±5% for one standard deviation (IPCC "likely" range)

When including cement carbonation, the 2022 and 2023 estimates amount to  $36.4 \pm 2$  GtCO<sub>2</sub> and  $36.8 \pm 2$  GtCO<sub>2</sub> respectively The 2023 projection is based on preliminary data and modelling.

Source: Friedlingstein et al 2023; Global Carbon Project 2023

## Increase in greenhouse gases due to anthropogenic activity

#### CO<sub>2</sub>

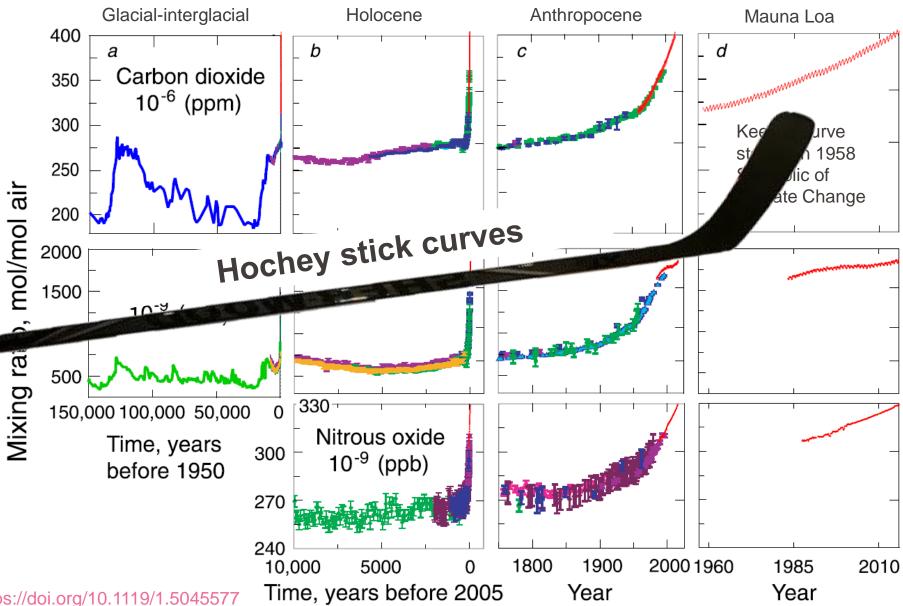
Most important Source: combustion Lifetime: ~100 years

#### CH<sub>4</sub>

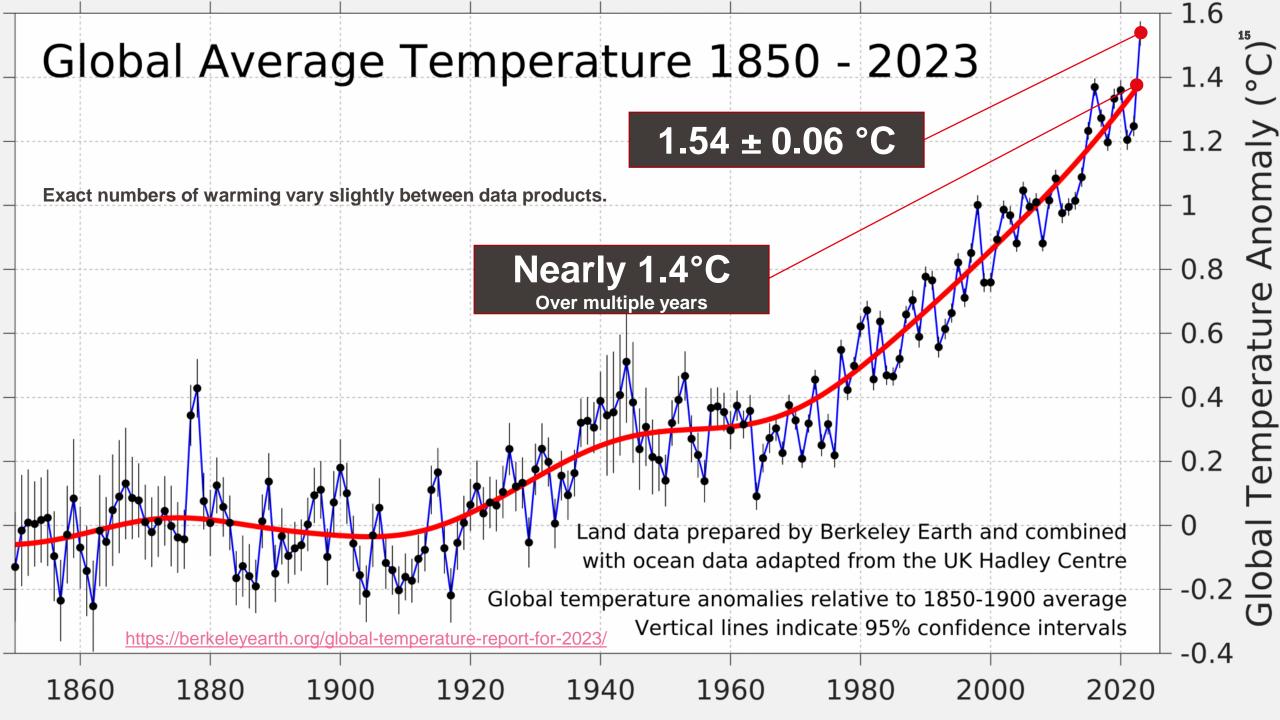
2<sup>nd</sup> most important Source: agriculture, energy, waste Lifetime: ~12 years 84 times more potent than CO<sub>2</sub> within 20 vears

#### $N_2O$

Source: agriculture, waste
Lifetime: >100 years
273 times more
potent than CO<sub>2</sub>
within 20 years



Schwartz, 2018, <a href="https://doi.org/10.1119/1.5045577">https://doi.org/10.1119/1.5045577</a>



## Paris Agreement 2015

"The **Paris Agreement** central aim is to [...] keep global temperature rise [...] well below 2°C above pre-industrial levels and to pursue efforts to limit the [...] increase [...] to 1.5 °C."

https://unfccc.int/process-and-meetings/the-paris-agreement/the-paris-agreement





# Why 1.5°C? And what if we go beyond?

## **1.5°C versus warmer**

- Limitation of global warming to 1.5°C compared to more than 2°C allows to avoid substantial additional changes in living conditions, in extremes and (irreversible) impacts.
- Living conditions
  - Sea level rise requires evacuation of neighborhoods / entire islands
  - Crops might not grow anymore where they used to, or new crops can be planted
  - Some regions will get too hot to live
  - ...

#### Extremes

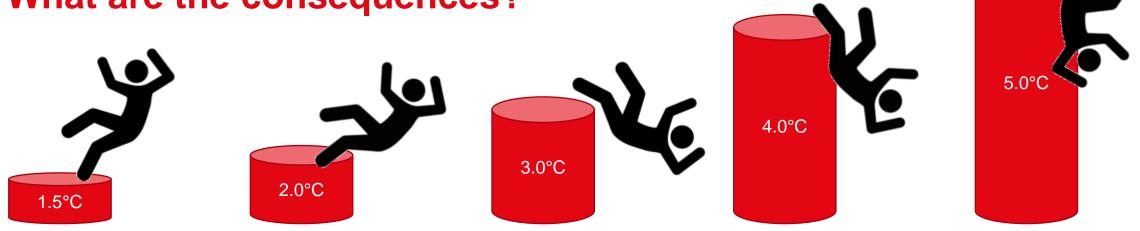
- Increase in hot extremes in most inhabited regions of the world
- Heavier precipitation accompanied by cyclones in several regions
- Increased droughts in some regions
- •

#### Irreversible impacts

- Sea level rise,
- Loss of glaciers and sea ice
- Biodiversity loss: e.g., extinction of animals, plants, corals
- ...

## 1.5°C versus warmer

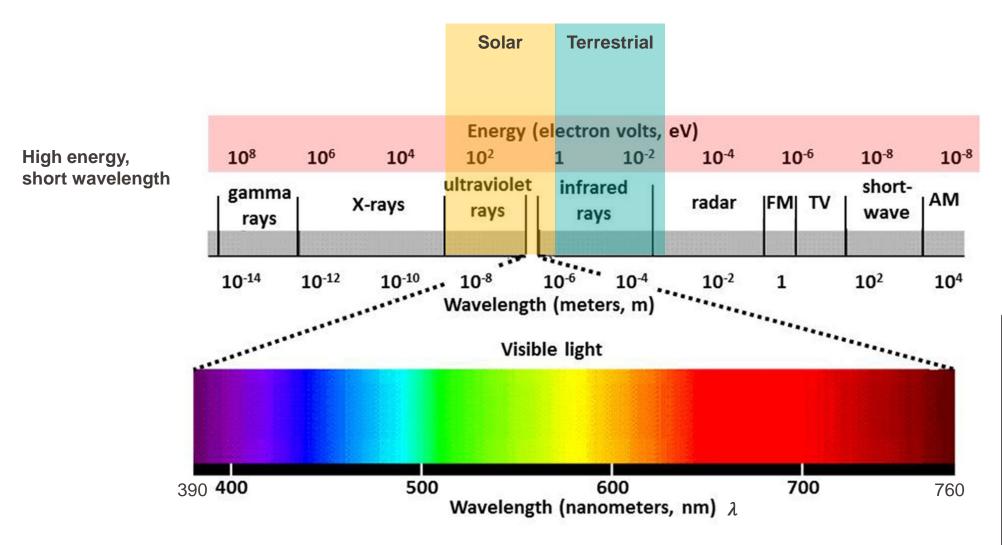
## What are the consequences?







## **Spectrum of electromagenetic radiation**



Low energy long wavelength

#### Some definitions

#### Visible:

0.39 – 0.76 µm, colors

#### **Solar radiation**:

< 4 µm, shortwave

#### **Terrestrial radiation:**

> 4 µm, longwave

#### Near infrared:

 $0.76 - 4.0 \,\mu m$  (solar radiation)

#### Thermal Infrared:

> 4 µm, terrestrial radiation

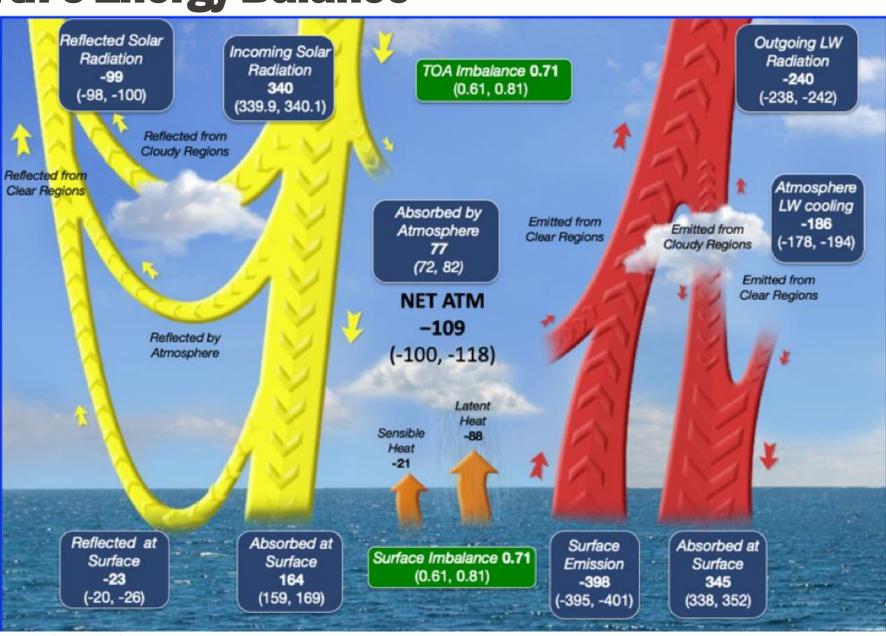
https://ozonedepletiontheory.info/what-is-radiation.html

## **EPFL** Earth's Energy Balance



- Some of the solar radiation is reflected back to space before it reaches the ground
- Sun heats
   Earth's surface

Units: W/m<sup>2</sup>



- Earth radiates because it has a temperature (black body radiation)
- Some of the longwave radiation escapes to space
- Much of the longwave radiation interacts with greenhouse gases and clouds that reemit the longwave radiation in all directions





## Natural greenhouse effect

- At the surface, temperatures would be 33°C cooler without the **natural greenhouse effect** driven by water vapor, CO<sub>2</sub>, O<sub>3</sub> and clouds. These absorb surface infrared radiation and re-emit most of it back to the surface.
- That means global average surface temperature is roughly 15 °C.
- Water vapor is the most abundant natural greenhouse gas.

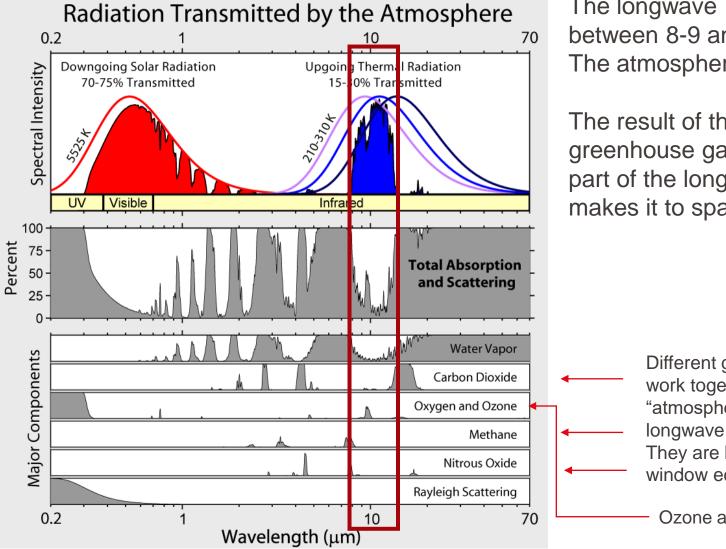


## **Greenhouse gases**

- 1. Interact with infrared radiation because of their molecular structure. They must have at least 3 atoms and a dipole (the centers of the postive and negative partial charges do not overlap).
- The absorbed infrared radiation creates vibrational and rotational energy in the molecules. They collide with other molecules and thereby create heat.

## **Atmospheric «windows»**

In the shortwave radiation range, Earth's atmosphere is nearly transparent. The atmospheric window is very large.



The longwave radiation window is between 8-9 and 10 - 12 µm, roughly. The atmospheric window is small.

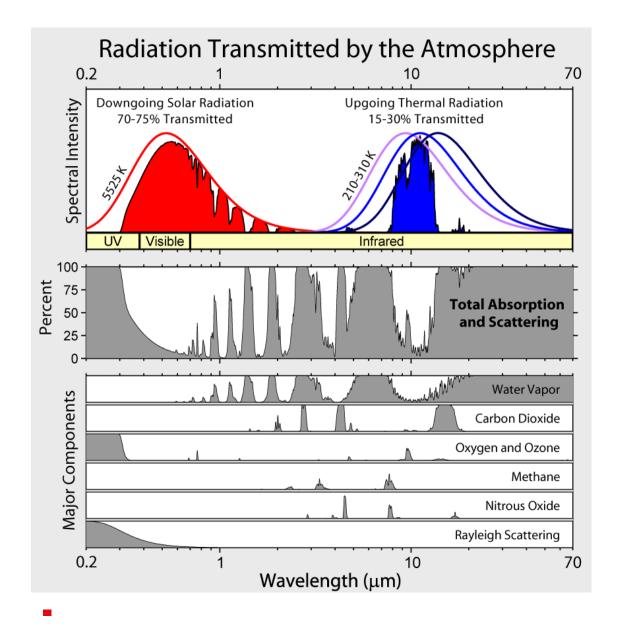
The result of the presence of greenhouse gases is that only a small part of the longwave surface emission makes it to space.

Different greenhouse gases work together to close "atmospheric windows" in the longwave part of the spectrum. They are located at the window edges.

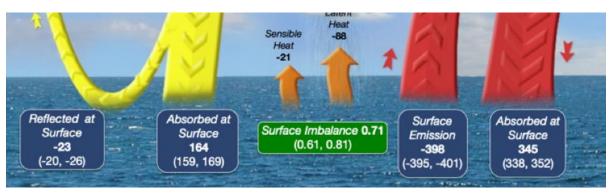
Ozone absorbs at 9.6 µm.

Source: Wikipedia

## **Greenhouse effect**

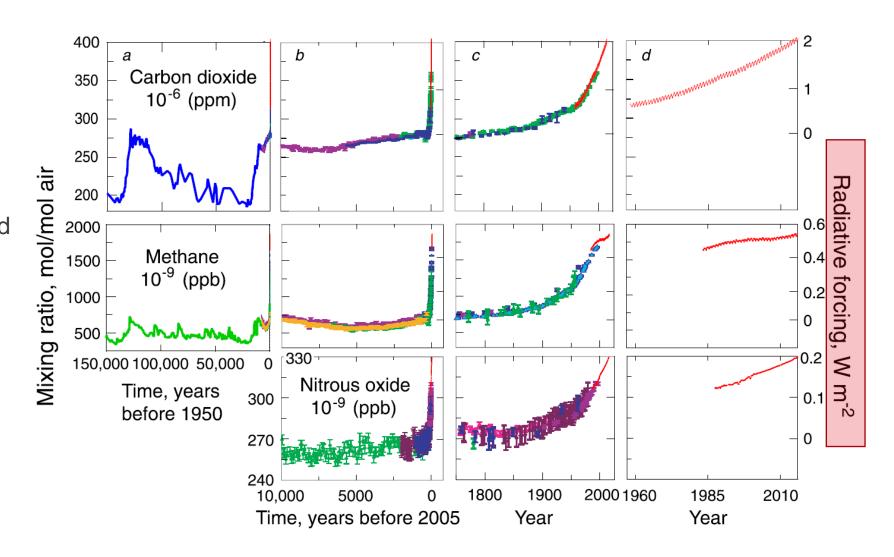


- 1. Solar radiation is transmitted through Earth's nearly transparent atmosphere (transparent to shortwave radiation).
- 2. Earth's surface absorbs the solar radiation and warms.
- 3. The Earth emits thermal IR radiation (blackbody radiation).
- 4. The atmosphere is much less transparent to thermal infrared radiation and absorbs it.
- The absorbed radiation leads to warming of the atmosphere, which in turn emits thermal IR radiation in all directions, and importantly partly downwards.
- So the net thermal IR flux from the Earth (as blackbody) to space is greatly recuded. This diminishes the radiative cooling of the Earth's surface and leads to surface warming.



## **Greenhouse gases exert a radiative forcing (RF)**

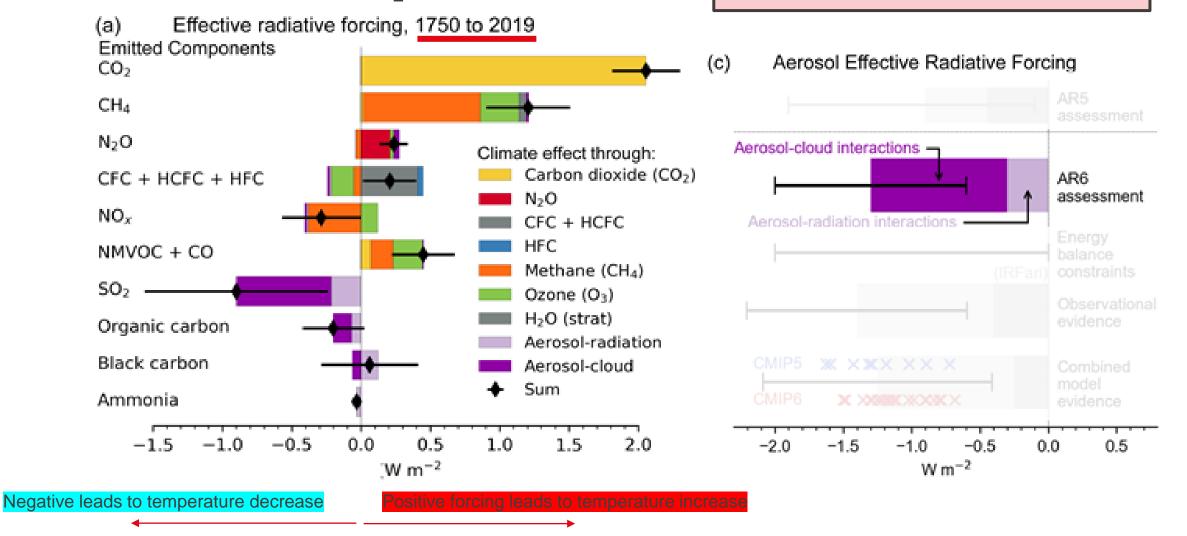
- Radiative forcing is a forcing that changes the radiation balance of Earth.
- Radiative forcing in climate science is commonly compared against the preindustrial time, when humans did not emit many greenhouse (GHG) gases.



# Radiative forcing by chemical component



 The largest uncertainties are with aerosols and clouds.



■ IPCC AR6, Fig. TS.15

## **Sources of aerosols**









**Forest fires** 

Sea spray

Dust

**Volcanic eruptions** 









**Traffic / Transport** 

**Domestic activities** 

Industry

**Agriculture** 



## **Sources of aerosols**

## Mixed Natural







Sea spray



Dust



**Volcanic eruptions** 



**Traffic / Transport** 



**Domestic activities** 



Industry



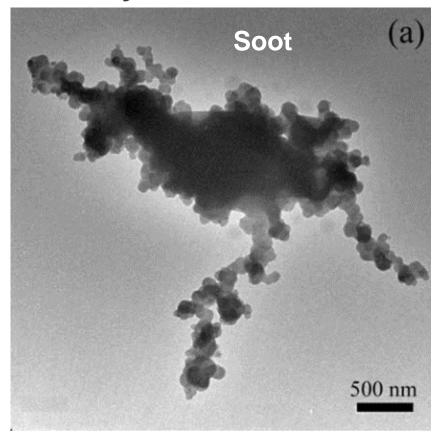
Agriculture

**Anthropogenic** 



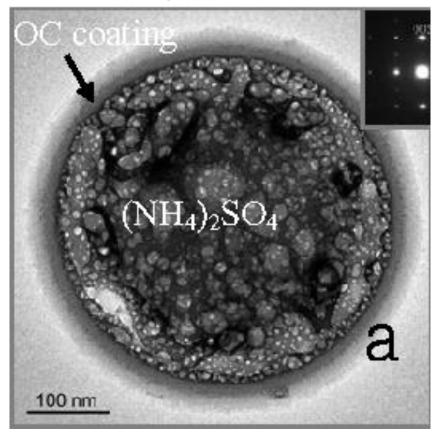
## Types of aerosols

## **Primary**



Primary particles are emitted from their source as particles. Examples: soot for combustion, mineral dust from soil.

## **Secondary**

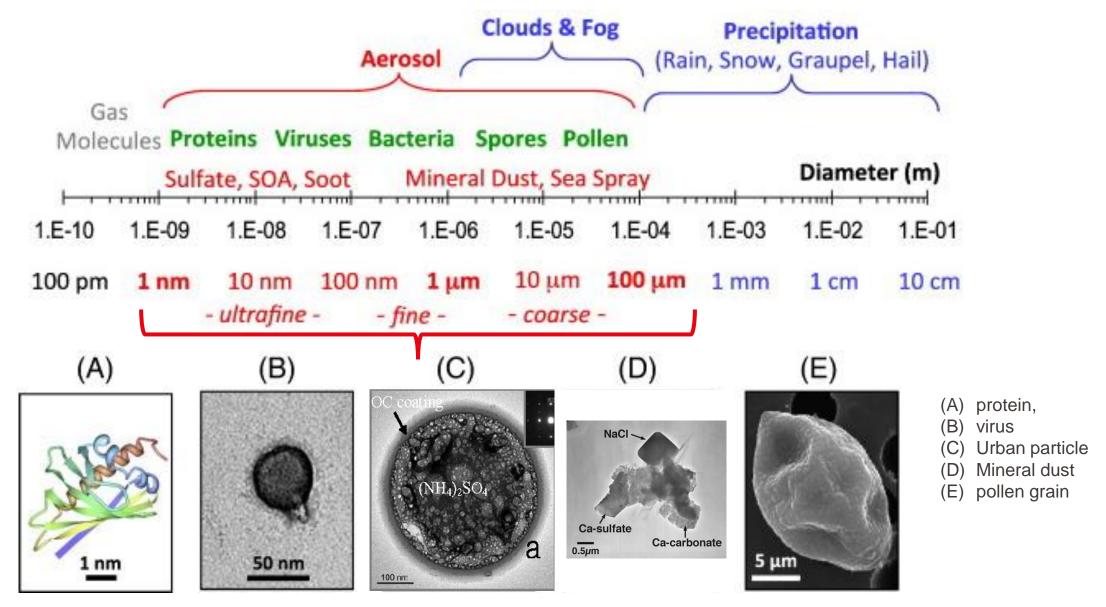


Secondary particles are NOT emitted as particles, but they are formed from gases in the atmosphere through condensation or chemical reactions (in clouds). Examples: Ammoniumsulfate, ammoniumnitrate, secondary organic aerosol

Images are from a Transmission Electron Microscope (TEM).

Links to papers: right, left

## **Size of aerosols**

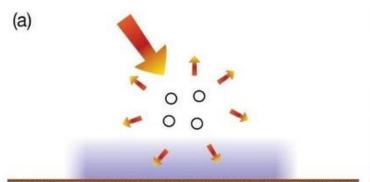


Fröhlich-Nowoisky et al. (2016), https://doi.org/10.1016/j.atmosres.2016.07.018

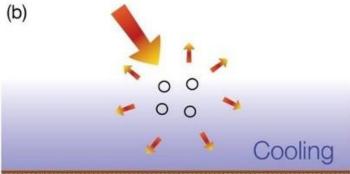


## **Aerosol-radiation interaction**

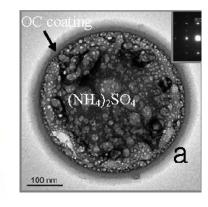
#### Scattering aerosols



Aerosols scatter solar radiation. Less solar radiation reaches the surface, which leads to a localised cooling.



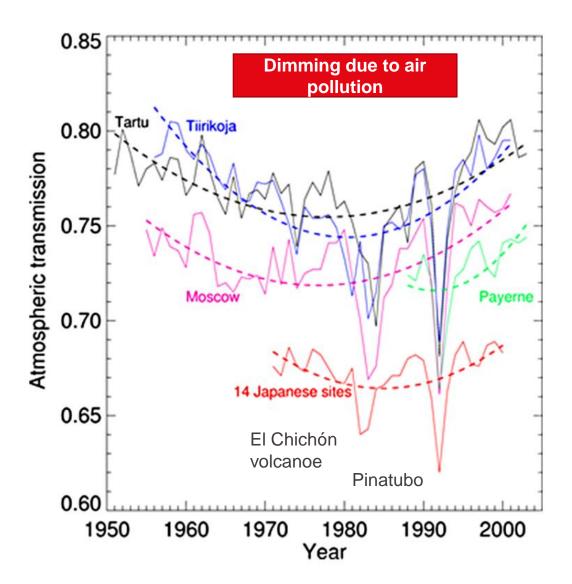
The atmospheric circulation and mixing processes spread the cooling regionally and in the vertical. Aerosols reflect solar radiation, thereby shielding (masking) the Earth's surface from radiation



Ammonium, sulfate, nitrate, some organics

http://www.climatechange2013.org/report/reports-graphic/ch7-graphics/

## **Aerosol-radiation interaction**



Aerosols prevent solar radiation from reaching the Earth's surface, they have a «dimming» effect → surface cooling.

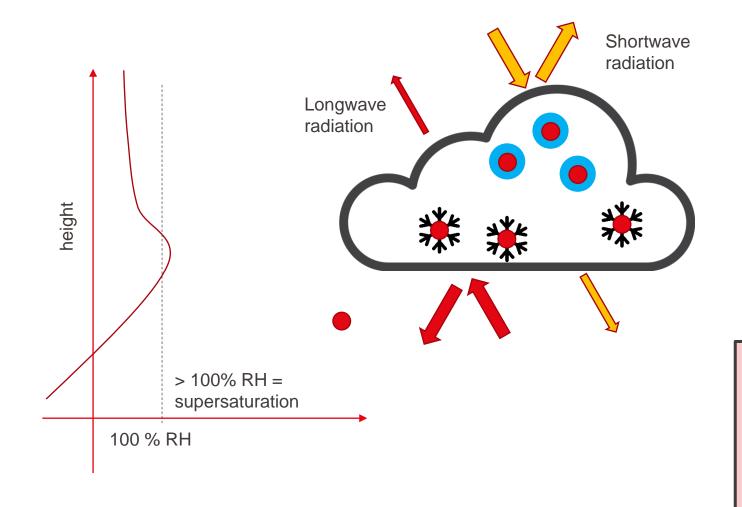
#### Observed tendencies in surface solar radiation

	1950s-1980s		1980s-2000		after 2000	
USA	-6	1	5		8	1
Europe	-3	-	2	-	3	-
China/Mongolia	-7	1	3	-	-4	1
Japan	-5	1	8	1	0	$\rightarrow$
India	-3	-	-8	1	-10	1

Units in W m<sup>-2</sup>



## **Aerosol-cloud interactions**





Ice crystal that has formed on an ice nucleating particle (INP).

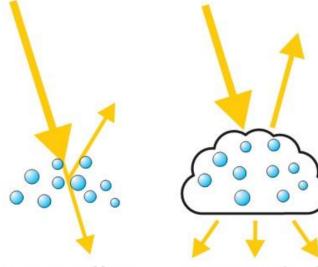


Cloud droplet that has formed on a cloud condensation nuclei (CCN).

- Aerosols are necessary to form clouds!
- Aerosols influence the number of droplets and ice crystals in the clouds.
- The number of droplets and crystals determinse the radiative properties of clouds.

## **Aerosol-cloud interactions**

## Pristine cloud Incoming solar radiation



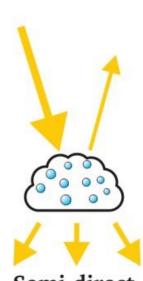
Direct Effect
Scattering/
absorption

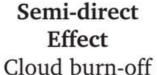
Unperturbed cloud

#### globally cooling

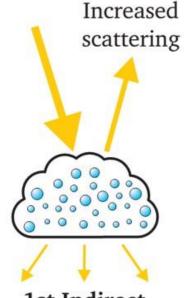
CDNC – cloud droplet number concentration

#### **Polluted atmosphere and clouds**



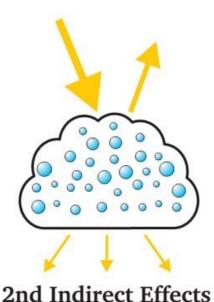


Air becomes warmer and clouds do not form or evaporate, globally warming



1st Indirect
Effect
Increased CDNC

Higher albedo, globally cooling



Drizzle suppression
Increased cloud height
Increased cloud lifetime

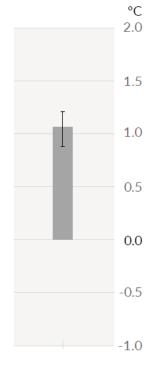
No big drops, less rain, globally cooling



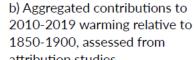
# **Attribution of today's global warming**

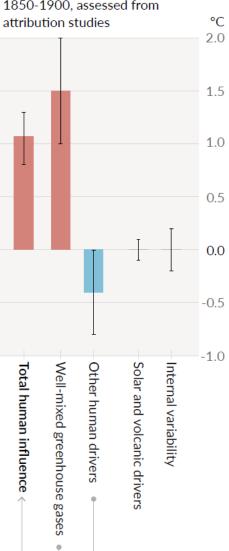
#### **Observed warming**

#### a) Observed warming 2010-2019 relative to 1850-1900



#### Contributions to warming based on two complementary approaches

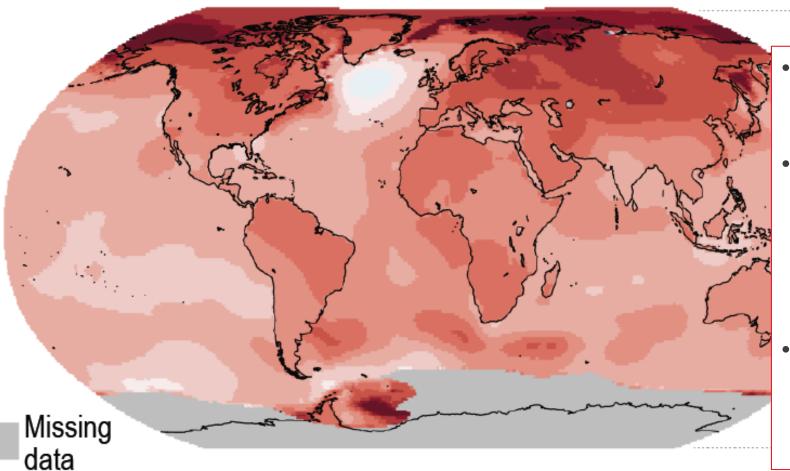




- Greenhouse gases warm
- Aerosols and clouds cool

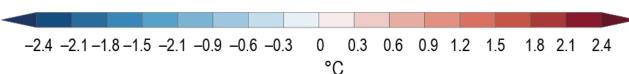


## Regional warming differences



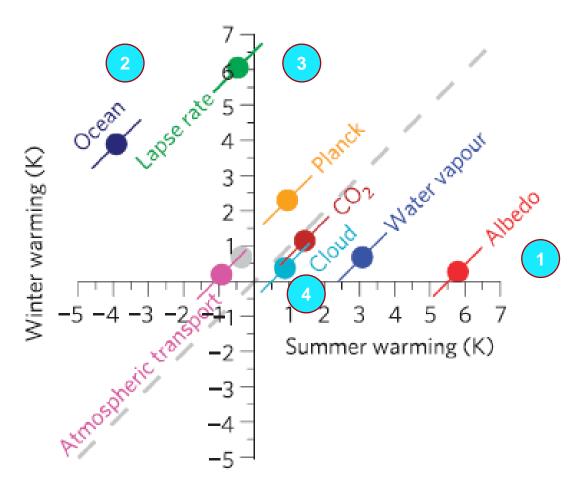
- Not all regions warm at the same speed.
- Land warms roughly two times faster than the ocean.
  - Average warming on land was > 2°C in 2023.
  - Average warming of the ocean was > 1.0°C in 2023.
- The Arctic warms up to 4 times faster than the global average!

Change in temperature at global warming level of 1 °C





# **Contributions to Arctic warming**



**Figure 2** | Warming contributions of individual feedback mechanisms. **b**, Arctic winter versus summer warming. Grey is the residual error of the decomposition.

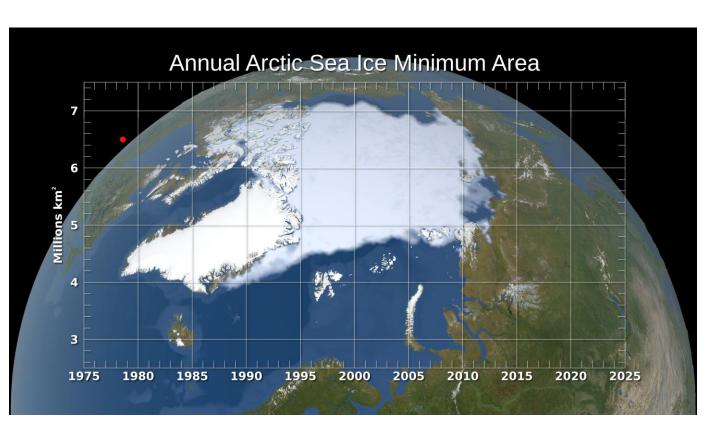


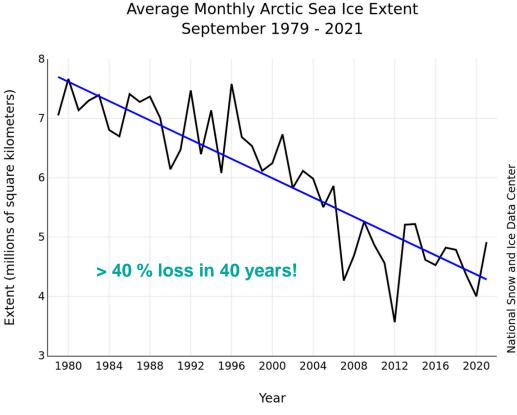


- Need to distinguish winter and summer mechanisms.
- Note the role that CO<sub>2</sub> plays.

Pithan and Mauritsen, Nat. Geoscience, 2014

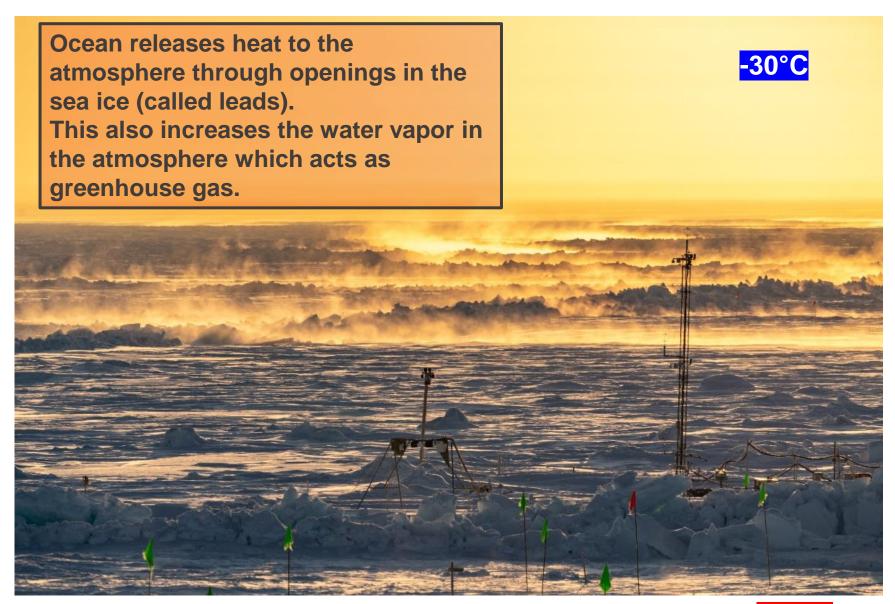
#### 1. Albedo effect: Arctic sea ice retreat



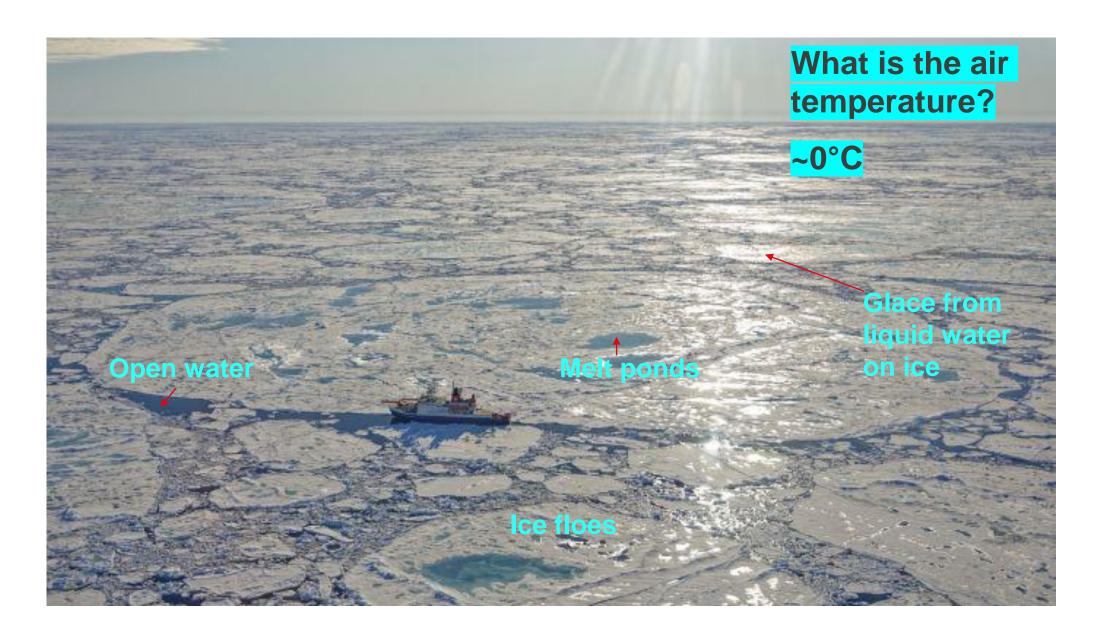


Less sea ice means that less solar radiation is reflected back to space and that the ocean absorbs more heat.

## 2. Ocean effect: winter

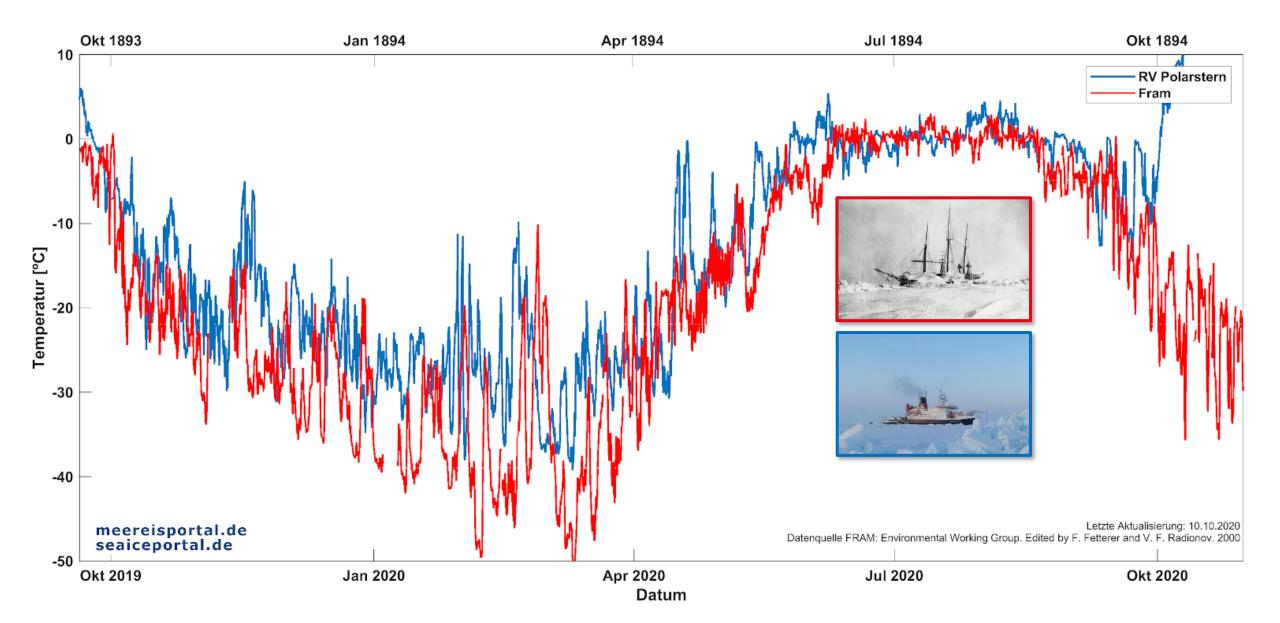


### 2. Ocean effect: summer

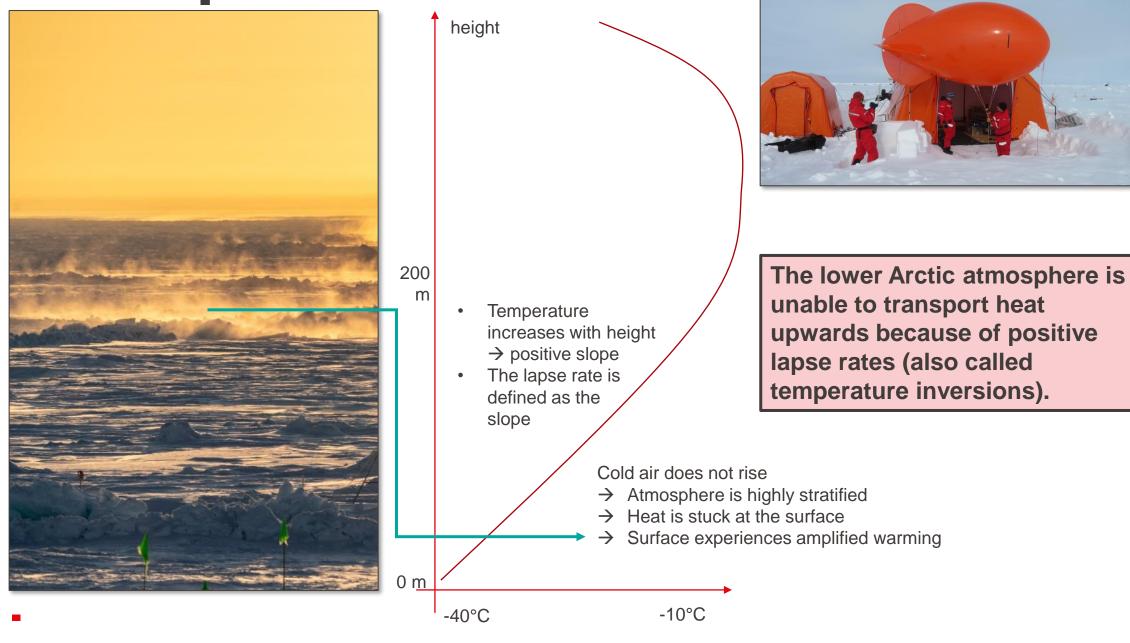




## Arctic temperature change: 1893/94 vs 2019/20



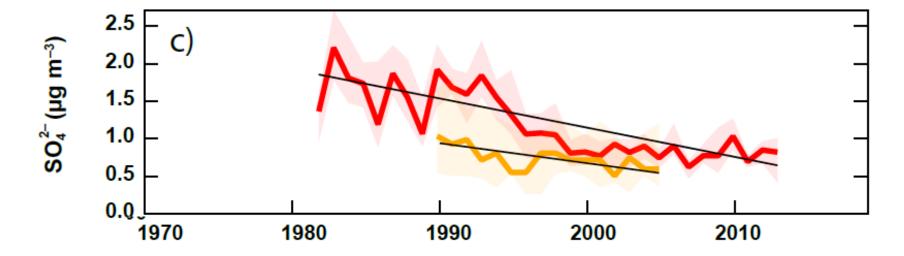
# **3. Lapse rate effect**



### 4. Aerosol effect



- Anthropogenic emissions have decreased in the past decades because of cleaner air policies.
- There are less aerosols in the Arctic.



Schmale et al. (2022)

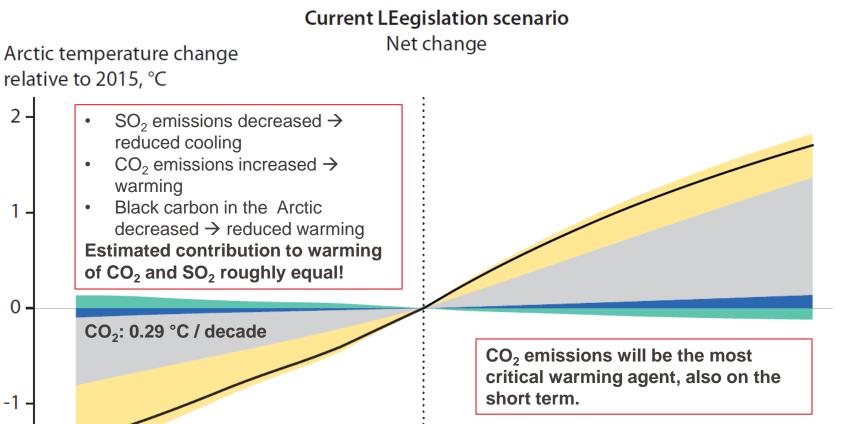
#### **EPFL** 4. Aerosol effect

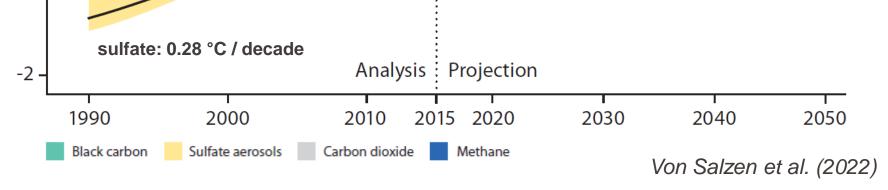
relative to 2015, °C

warming

2 -

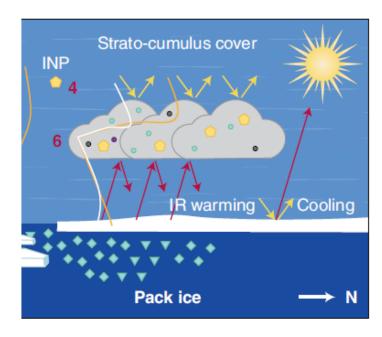
0

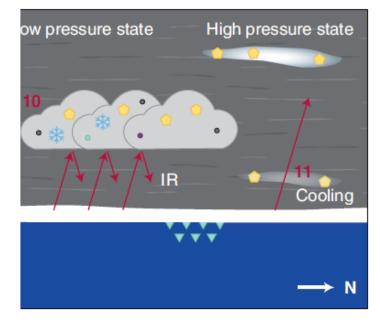




#### 4. Cloud effect

- The typical low level clouds in the Arctic act as a blanket.
   They absorb longwave radiation and re-emit it to the surface.
- The surface warms.
- This effect is opposite to the global cooling effect of low clouds.
- The reason is that the shortwave radiation does not play much of a role. The sea ice under the cloud reflects the solar radiation as much as the cloud, so there is no surface warming and it does not matter whether there is a cloud or not from the shortwave perspective.

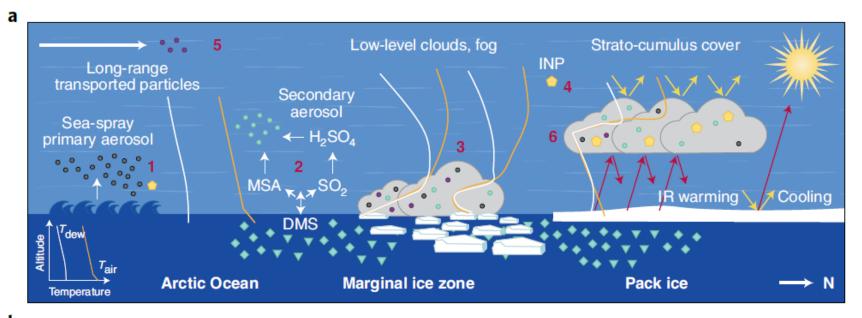


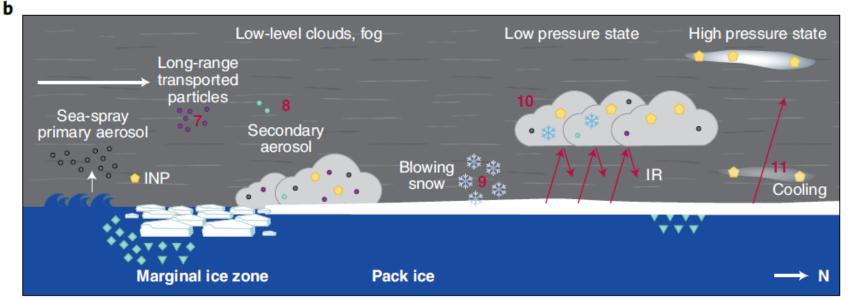


#### 4. More aerosol and cloud effects

# EERL

This is what my group typically works on.





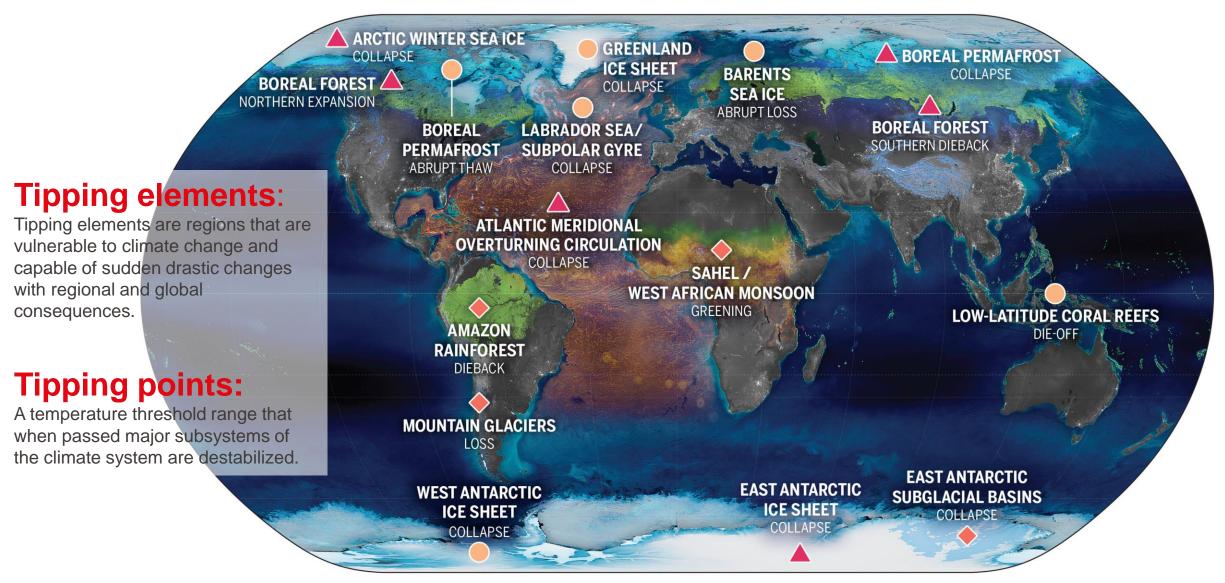




# **Impacts of Arctic warming**

- Sea level rise because of the melting Greenland ice sheet (up to 6 m if all melts)
- Changing weather patterns in the nothern hemisphere.
- Potentially large amounts of greenhouse gases will be emitted because of thawing permafrost, leads to more warming globally.
- Vegetation changes, e.g., more boreal forest (larger cabon sink).
- Fish populations in the Arctic Ocean will change.
- And many more...

#### What is at stake?



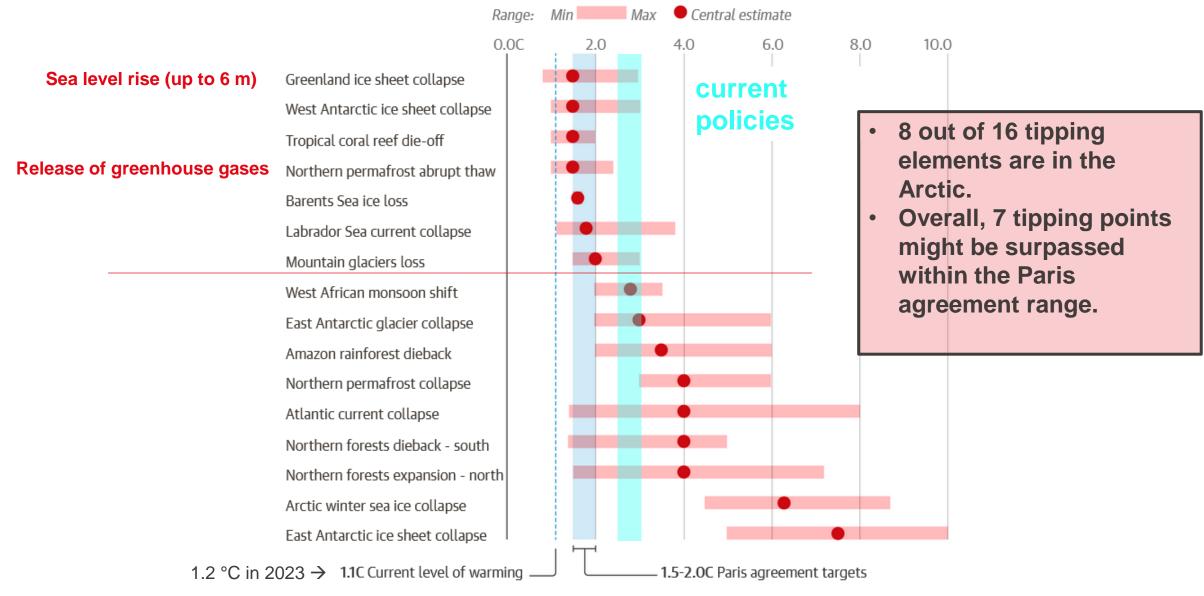
**GLOBAL WARMING THRESHOLDS** 







## What can the Paris Agreement prevent?





## **Climate Emergency in a nutshell**

- 1. We are extremely close to our global temperature target of 1.5/2.0°C for 2100.
  - Changing conditions (sea level rise, what grows where, biodiversity)
  - Impact of extreme events
  - 3. Surpassing tipping points → irreversible effects
- 2. Drastic emission reductions are needed now and net-zero needs to be achieved by 2050.
  - The current decade (2020-2030) is called the decisive decade. If we wait longer, we have lost the opportunity to keep global warming in a reasonable range.
- 3. Humanity is faced with a technological, political, regulatory and behavioral challenge never encountered before.
  - Large-scale transformation is needed. This is a process that takes time.



We cannot wait for solutions, we must drive solutions.



## Food for thought throughout your studies

• What do you want to learn so you can contribute to driving solutions?

What will you do to have positive impact?
Positive impact: the world is better off with your presence and action than without

